

## Talk Moves to Support Classroom Discussions

<p><b>Revoicing</b>  <i>“So you’re saying . . .”</i></p>	<ul style="list-style-type: none"> <li>Repeat some or all of what the student has said, then ask the student to respond and verify whether or not the revoicing is correct. Revoicing can be used to clarify, amplify, or highlight an idea.</li> </ul>
<p><b>Repeating</b>  <i>“Can you repeat what she said in your own words?”</i></p>	<ul style="list-style-type: none"> <li>Ask a student to repeat or rephrase what another student said.</li> <li>Restate important parts of complex idea in order to slow the conversation down and dwell on important ideas.</li> </ul>
<p><b>Reasoning</b>  <i>“Do you agree or disagree, and why?”</i>  <i>“Why does that make sense?”</i></p>	<ul style="list-style-type: none"> <li>After students have had time to process a classmate’s claim, ask students to compare their own reasoning to someone else’s reasoning.</li> <li>Allow students to engage with each other’s ideas.</li> <li>Student: “I respectfully disagree with that idea because . . .”; “This idea makes sense to me because . . .”</li> </ul>
<p><b>Adding On</b>  <i>“Would someone like to add on to this?”</i></p>	<ul style="list-style-type: none"> <li>Prompt students, inviting them to participate in the conversation or to clarify their own thinking.</li> <li>Student: “I’d like to add on . . .”</li> </ul>
<p><b>Wait Time</b>  <i>“Take your time . . .”</i></p>	<ul style="list-style-type: none"> <li>Wait after asking a question before calling on a student.</li> <li>Wait after a student has been called on to give the student time to organize his or her thoughts.</li> <li>Student: “I’d like more time . . .”</li> </ul>
<p><b>Turn-and-Talk</b>  <i>“Turn and talk to your neighbor . . .”</i></p>	<ul style="list-style-type: none"> <li>Circulate and listen to partner talk. Use this information to choose whom to call on.</li> <li>Allow students to clarify and share ideas.</li> <li>Allow students to orient themselves to each other’s thinking.</li> </ul>
<p><b>Revise</b>  <i>“Has anyone’s thinking changed?”</i>  <i>“Would you like to revise your thinking?”</i></p>	<ul style="list-style-type: none"> <li>Allow students to revise their thinking as they have new insights.</li> <li>Student: “I thought . . . But now I think . . . because . . .” “I’d like to revise my thinking.”</li> </ul>